



Education Resources

Heathery Knowe Primary School

Handbook 2019



Heathery Knowe Primary School

“Together We Achieve”

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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk

1. Introduction by the Head Teacher

**Heathery Knowe Primary School
Whitehills Terrace
East Kilbride
G75 ONG**

Phone: 01355 221042

Fax: 01355 579896

Website: <http://www.heatheryknowe-pri.s-lanark.sch.uk/wordpress/>

Email address: office@heatheryknowe-pri.s-lanark.sch.uk

Dear Parents and carers,

Welcome to Heathery Knowe Primary School. Our school handbook book aims to give you as much up to date information about Heathery Knowe Primary School as we can and about education in general, in South Lanarkshire and Scotland today.

The handbook is intended to provide a guide to all aspects of school life. Children from the school have provided some information about their learning, in their own words, giving you a child's perspective on life in Heathery Knowe PS.

South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the quality of life for all within South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people.

These priorities are at the heart of everything we do in Heathery Knowe and we aim to ensure that all our children are nurtured, safe, active, healthy, achieving, included, respected and responsible.

Heathery Knowe is a welcoming, caring and inclusive environment where the staff team strives to provide a challenging and motivating learning environment, promoting positive attitudes, self-esteem and self-confidence in all our children.

We work hard to ensure that our children continue to progress, achieve and attain, equipped to become successful learners, responsible citizens, confident individuals and effective contributors.

Partnership with parents and the wider community is an important feature of the learning and teaching process in Heathery Knowe. We aim to work with each family with impartiality, integrity, fairness, tolerance and mutual respect to meet the needs of learners.

We hope that the handbook will answer many of your questions, but please do not hesitate to contact the school if you have anything more you would like to know.

With best wishes,

Kirsty Duff
Head Teacher

2. About our school

Staff (Dec 2018)

Head Teacher	Mrs Kirsty Duff
Depute Head Teacher	Mrs. Laura French
Acting Depute Head Teacher	Mr Graeme Scott
Principal Teacher	Mrs Karen McGee

Class Teachers

Nursery	Mrs S. Caldwell
P1	Miss. K. Wharton
P1	Miss N. Houldsworth
P2	Miss. H. Deans
P3/2	Mrs R. MacOwen
P3	Miss L. Harris
P4	Miss G. Inglis
P5	Mrs S. Kane
P6/5	Miss A. Harris
P6	Mrs A. Spence
P7	Mrs. K. McGee (Principal Teacher)
P7	Mrs. J. Gray

Class Contact Cover Teachers Mr M. Loveday / Mrs J. Hughes

Scottish Attainment Fund Teacher Miss J. Meek

Early Years Staff Mrs. C. McPherson (Early Year Team Leader), Mrs. I. Wilson, Mrs. M. Blair, Mrs. J. Cairns, Mrs. A. Connelly, Miss. G. Reilly (Early Years Workers)

School Support Staff Mrs. C. Robertson (Team Leader), Mrs. G. Baird, Mrs. M. Gardiner, Mrs. E. Mackay, Mrs. R. Neary, Mrs. D. Rankin, Mrs. D. Summers, Mrs N. MacAteer

Janitorial Staff Mr. W. Penman

Visiting Staff

Specialist Support Teacher Mrs. E. Byrne

Educational Psychologist Mr. R. Walsh

Music Tutor Mr. S. Pollock (Brass)

Active Schools Coordinator Mr. C. Allardice

Locality and School Roll

Heathery Knowe is the neighbourhood school for the part of the Murray area south of the Murray Road extending from Kelvin Road to Owen Avenue / Lorimer Crescent and for Whitehills 1, 2, 3 and 8 areas. The school is non-denominational and caters for boys and girls from 4 1/2 - 5 years to 11 1/2 - 12 years in seven yearly stages from Primary 1 to Primary 7.

Present Roll: School 277

Nursery Roll: 40 am 40 pm (80 allocated places).

Learning Community

Heathery Knowe Primary is part of the Calderglen Learning Community.

We are one of eight mainstream primary schools associated with the local non-denominational secondary Calderglen High School (Murray, Mount Cameron, Blacklaw, Long Calderwood, Halfmerke, Maxwellton and Hunter Primary). All the schools within the Calderglen Learning Community including Sanderson High, Greenburn School and Westmains have developed positive working relationships and are committed to ensuring a smooth transition from nursery to primary and primary to secondary education for all our pupils.

Communication

Parents are always welcome in Heathery Knowe and we believe good communication with parents and carers is of vital importance. We communicate in a variety of ways, including the Head Teacher's weekly blog, letters, twitter, email, phone calls, meetings, assemblies and our website:

<http://www.heatheryknowe-pri.s-lanark.sch.uk/wordpress/>

Occasionally, parents may have a concern about an aspect of their child's learning or experience at school. Concerns will be addressed by the Senior Management Team, either by Mrs Duff, Mrs French or Mr Scott and should be directed to them in the first instance. Wherever possible, we will make contact with you on the same day to discuss any concerns, and keep you informed about any action we plan to take.

Should you have a concern or issue, would like more information about Heathery Knowe, or just want to share a good idea or give of your time, please do not hesitate to contact us in person, by phone, letter or e-mail. (office@heatheryknowe-pri.s-lanark.sch.uk)

It is important that parents and carers inform the school of any change to the following :-

- home telephone number
- mobile number
- work number
- emergency contact details

Visiting our School

We are happy to arrange a visit to our school for existing or prospective parents. During the visit, we will offer a tour of the school facilities and answer any questions you may have. Please contact the school office to arrange a visit to Heathery Knowe PS.

Attendance at School

In our approach to raising achievement it is recognised that attendance at school is something that should be continuously encouraged. Parents/carers, children and the school all have a part to play in encouraging and stressing the importance of attendance at school.

**Every effort should be made to ensure that your child attends school during term time.
Please contact the school should your child be unable to attend school.**

All absences from school are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:-

- if you know in advance of any reason why your child is likely to be absent from school, please tell someone at the school, telephone us or let us know in writing.
- notify the school first thing in the morning when your child is going to be absent. Let the school know the likely date of return and keep them informed if the date changes;

Please note that school staff will contact parents and carers if your child is absent and there has been no communication from home.

If children become ill while they are at school, we will contact you using these details, and ask that you make arrangements for your child to be taken home.

3. Parental involvement

South Lanarkshire Council recognises the importance of parents as partners in the education of their child and has published a strategy entitled, 'Making a difference – working together to support children's learning'. This is available from the Council's website: www.southlanarkshire.gov.uk

Parents, carers and family members are by far the most important influences on children's lives. Children between the ages of 5 and 16 children spend only 15% of their time in school! Research shows that when parents are involved in their child's learning, children do better at school and throughout life. Parental involvement can take different forms but we hope you share the same aims and agree that by working together we can be partners in supporting children's learning.

As a parents/carers we want you to be:

- Welcomed and given an opportunity to be involved in the life of the school;
- Fully informed about your child's learning;
- Encouraged to make an active contribution to your child's learning;
- Able to support learning at home;
- Encouraged to express your views and involved in forums and discussions on education related issues.

Heathery Knowe Parent Teacher Committee (PTC)

Heathery Knowe has an active Parent Council, known as the PTC (Parent Teacher Committee), formed from the amalgamation of the PTA and the Parent Council, in 2009.

The PTC provides support to the school in a wide and varied range of areas such as supporting the Curriculum for Excellence, homework, improving communication with parents and other school improvement plan priorities. They also work very hard at raising much needed funds for the school and organising events and evenings for parents, children and families.

Meetings are held monthly, on the last Tuesday of the month between 7.00pm and 9.00pm. The Annual General Meeting is held in September. New committee members are elected each year in September. The Committee produces two Newsletters each session to keep all parents/careers updated on the work being undertaken.

Please come along and lend us your whole-hearted support either by volunteering for the Committee or by attending meetings and helping at events.

Office Bearers

Ms. Kelly Archbold – Chairperson
Ms. Lisa Wark – Vice Chair
Ms. Gail Tracey – Treasurer
Ms. Katrina Davidson - Secretary

Committee Members:

A group of very committed parents and teachers regularly attend meetings.

Minutes of Parent Teacher Committee meetings and diary dates are sent out on newsletters and posted on our school website.

Parent Helpers in School

Parents are encouraged to lend their support to school and can help in a variety of ways. In the past parents have worked alongside staff, supervising children in art/craft activities, ICT, paired reading, language and maths game, supported study projects etc.

Parents who feel they would like to contribute in any way to the school should contact Mrs Duff, or a member of the school staff. Your help will be greatly appreciated by children and staff.

All parent helpers must be Disclosure Checked, known as PVG, as per South Lanarkshire Council Policy.

Some useful information contacts for parents to find out more on education are as follows:-

- **Parentzone – www.parentzonescotland.gov.uk**
- **Engage Parent Forum – www.engageforeducation.org**
- **National Parent Forum for Scotland – www.educationscotland.gov.uk/parentzone**
- **South Lanarkshire Council – www.southlanarkshire.gov.uk**

4. School ethos

“Together we Achieve”

We foster a culture of kindness and respect at Heathery Knowe PS and recognise the value of team work and friendship. Our children are encouraged to be active partners in their learning and their views are listened to and respected. We have active committees, led by the children. The Junior Leadership Team and House system ensures that all pupils are able to share their views and participate in evaluating our school using the document, “How Good is OUR School?”.

We are working towards becoming a “National Nurturing School”, ensuring that kindness and respect is the golden thread that runs through everything we do. Our learners are fully aware of the United Nations Charter on the Rights of the Child (UNCRC) and that the rights of our learners are upheld. Our children are encouraged to understand that with those rights comes the responsibility to ensure that others’ rights are valued and respected too.

Promoting Positive Relationships and Behaviour

The relationship between pupils and staff is based on mutual trust and respect. Good order and educational progress depend on pupils observing school rules not only in the classroom but also when moving within the school building and grounds, and when travelling to and from school

In school, we encourage all pupils to

- **Follow the instructions of adults first time**
- **Show kindness by keeping hands, feet and objects to yourself**

Our Promoting Positive Relationships and Behaviour guidance is implemented by all school staff.

Classroom Rules

Individual teachers ensure children know the rules and routines in each classroom situation but essentially, children are asked to be considerate of all others within class, to treat them as they would wish to be treated and to take appropriate care of all classroom property and the property of others. Children are encouraged to work to the best of their ability and to be able to work both collaboratively and independently, as appropriate to their stage.

Bullying

Heathery Knowe PS aims to prevent bullying through ongoing education programmes and support for individual pupils. The key message of choosing kindness and respect underpins the ethos fostered at Heathery Knowe PS. Incidents of bullying should be reported to the school immediately so that each incident can be investigated and next steps identified. Together we can work towards maintaining a safe learning environment for children and staff.

An important element of our Health and Wellbeing Programme encourages children to discuss and reflect on bullying and strategies to deal with it, to ensure all young people feel safe in school.

Role in the Community

The school is held in high regard in the neighbourhood, and as opportunities arise, the school joins in local events organised by South Lanarkshire Council and the Community Council. We make good use of the local sports grounds, local swimming pool and the East Kilbride Central Library. We have an excellent relationship with the staff and children of St. Louise Primary, and share

experiences with them, such as our Christmas Carol Service, as well as having an open playground that we can share.

Fund raising events in aid of local and national charities are held each year. Close links have been formed with the wider community, e.g. The Red Deer Centre, Saltire Centre, Strathcona House, Calderglen Park, Lister Tower Residents' Association, South Parish Church and Westwoodhill Evangelical Church. The school has also taken opportunities to make links with local businesses and other local educational establishments and South Lanarkshire College.

Members of the local community donated a plaque which is awarded annually for 'Citizenship'. All of our pupils and staff vote for the pupil they feel is most deserving of this prestigious award.

Achievement

In Heathery Knowe, we believe that every child can achieve success in a wide variety of ways, and challenge every learner to explore the opportunities that will encourage them to fulfil the four capacities of the Curriculum for Excellence, to become **Successful Learners, Effective Contributors, Responsible Citizens and Confident Individuals**.

We celebrate success at regular assemblies, which showcase a wide range of skills and talents and demonstrate the achievement of skills across those four capacities.

Equality and Fairness

Children experience equality of opportunity both at home and at school. Learning and teaching takes place in all kinds of ways, within school and outside of it and of course children develop views and attitudes from their own experiences and the examples they encounter on a daily basis.

We ask for parents' co-operation to encourage children to develop attitudes to help them achieve their full potential unaffected by discrimination of any form.

We aim to encourage and motivate all pupils to be involved in all aspects of the curriculum and out of school activities. Teaching and learning through Health and Wellbeing encourages the development of positive attitudes and personal social skills.

Courses are built on the principles of equality, justice, mutual respect and focus on issues such as:-

- keeping safe
- challenging stereotyped assumptions.
- raising self-esteem.
- fostering positive relationships.
- promoting cultural identity.
- acting independently and decision-making.
- taking responsibility for one's actions.
- working with others.
- rights and responsibilities.
- leadership.

Diversity is celebrated through teaching and learning in Religious and Moral Education, and through assemblies and story-telling. We aim to foster tolerance in our children so that they will be caring individuals who will be able to take their place in a democratic society as responsible and caring citizens.

Extra Curricular Activities

A variety of extra-curricular activities are offered to our children, including Athletics; Football – girls' and boys' teams; web club; Netball; dance club, cookery, badminton. We are always looking to extend the choice of activities for our children when the opportunity arises.

The school benefits from the HK Play Club. We encourage parents and carers to stay at the end of the day on a Wednesday to play alongside their children.

We are always on the lookout for parents, grandparents and members of the community to come along and share their skills and expertise. Please contact us at the school if you think you could help us out with lunchtime or after school activities.

Choir

Primary five, six and seven pupils are eligible to join our choir which is organised and managed by Mrs. Spence. They are often out and about in the local community entertaining a range of audiences with their singing. We are very proud of their efforts.

Music Tuition

Instrumental music lessons are offered to children in a number of primary schools across South Lanarkshire Council through our Instrumental Music Service (IMS). In Heathery Knowe, we offer brass tuition, from Primary 5 onwards.

Participation in a programme of instrumental music study can help children develop as successful learners, confident individuals, responsible citizens and effective contributors. Children who participate in instrumental music through tuition are often offered opportunities to further develop their playing by participating in extra-curricular activities through bands, orchestras and other ensembles.

Wider Contexts for Learning

Throughout the school year we take up every opportunity to involve our children in learning experiences out with the school boundaries and out with school hours and we are fortunate to be well supported by staff and parents when organising such events. These can be to museums and parks, or more routinely to East Kilbride library, or even walks around the local community. Our new school building provides a wide range of learning opportunities in its grounds too.

Outdoor Residential Visits

Each year our Primary 6 children attend a residential week in an outdoor centre. The purpose of the residential week is to develop in our children cooperation, team spirit, self-esteem, self-confidence and self-awareness. Primary 7 also benefit from a three day transition event, staying at an outdoor centre with children from other schools in the Calderglen Learning Community. During session 2017/2018, Primary 6 pupils are visiting Ardentinny and Primary 7 pupils are visiting Robinwood.

5. The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, more flexible and enriched curriculum that provides young people with the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future.

The curriculum includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery and school. This broad, general education will allow them to become successful learners, confident individuals, responsible citizens and effective contributors to life in the 21st century.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enable Curriculum for Excellence to be fully embedded, ensuring the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curriculum areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit website <http://www.educationscotland.gov.uk/thecurriculum/> or www.parentzonescotland.gov.uk.

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

Level	Stage
Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

In Heathery Knowe Primary, we have been developing our curriculum based on the design principles of Curriculum for Excellence, to ensure that we plan activities that have breadth, depth, progression, coherence, challenge and enjoyment, personalisation and choice and relevance. Every child is encouraged to explore their potential through a wide range of learning experiences - in the subject areas listed above, through interdisciplinary learning across subject areas through the wider ethos and life in the whole school, and through the recognition of personal achievements.

We are developing personal achievement records with the children, so that they are fully involved in the learning process.

We aim to identify any barriers to learning and support children to overcome them.

Spiritual, social, moral and cultural values (religious observance)

In Heathery Knowe we emphasise the need for good manners and morals, mutual respect and tolerance at all times. Good social habits and attitudes are built into the curriculum to ensure every pupil is aware of the importance of being considerate and caring towards others.

Religious and moral education is integrated across other curricular areas from Primary 1 to Primary 7 where appropriate. Through their learning in religious and moral education all children and young people will develop an understanding of Christianity, which has shaped the history and traditions of Scotland and continues to exert an influence on national life. We are supported in this by South Parish Church, Westwoodhill Evangelical Church and the Salvation Army, and throughout their seven primary school years, the children will be encouraged to take part in a range of learning opportunities in these churches. Other world religions are also studied, looking at traditions, stories and festivals, and occasionally children may visit buildings such as the synagogue or mosque.

Special religious observance assemblies take place regularly, led by Westwoodhill Evangelical Church.

A copy of our Religious Observance and Chaplaincy guidance for parents is available at the School Office.

Rights of Parents / Carers

Scottish Government Ministers consider that religious observance complements religious education and is an important contribution to pupils' development. It should also have a role in promoting the ethos of a school by bringing pupils together and creating a sense of community.

There is a statutory provision for parents to withdraw children from participation in religious observance. This right of parents' wishes will be respected.

Where a child is withdrawn from religious observance, schools will make suitable arrangements for the child to participate in a worthwhile alternative activity.

Equalities

Integral to this guidance is the principle of mutual respect. The diversity of belief and tradition provides an ideal context in which pupils can learn about, and so learn from, what is important in the lives of themselves and others. South Lanarkshire's guidance recognises and welcomes diversity and promotes respectful understanding.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted and the pupil noted as an authorised absentee in the register.

6. Assessment

Teachers continually assess pupils' work on a daily basis, using a variety of formative assessment strategies, integral to the learning and teaching. Group and individual teaching allows each child to work at his/her pace and level. Teachers use the range of assessment activities to record each child's progress in relation to the outcomes for each curricular area, and track their progress across each level of Curriculum for Excellence. Teachers then plan for learners' continued progress in relation to the Curriculum for Excellence outcomes, and matched to individual needs. A record of each child's progress is kept and reported to parents. In addition to this, termly learning targets are shared with learners. These are broad statements which allow a dialogue about progress between learners, their parents and school.

From time to time, each year group undertakes diagnostic tests in aspects of literacy and numeracy, to ensure progress and identify any additional support needs.

We aim to ensure each child is given the opportunity to achieve his/her full potential and our children are encouraged and guided to assess their own work and to become independent learners.

Parents are welcome to call at the school to discuss their child's progress with the class teacher, or a member of the school management team, through arranging an appointment at the school office.

7. Reporting

We will provide parents with reports so that you can see what your child is doing and how they are progressing. In addition, there will be parents' meetings which offer you the opportunity to discuss how your child's progressing and how you can contact the school if you wish further information. The school will offer you an appointment time so that you can visit in person to discuss your child's education.

Our 'pupil reports' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

We have Open Doors days throughout the school session, where parents are invited to come and see the "school at work", and a sample of children's work is sent home on a termly basis, to reflect the shared targets.

8. Transitions

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time and on events designed to let P7 children visit the secondary school, meet up with other P7 children from other schools so that the transition period is as smooth as possible.

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on 0303 123 1023.

9. Support for Pupils

Getting it Right for Every Child

Getting it Right for Every Child is a commitment to ensure that your child has the best possible start in life and to improve outcomes based on a shared understanding of their wellbeing. Most children make their journey from birth to the world of work supported by family and the universal services of Health and Education. The Named Person in education helps to make sure that the child's wellbeing is developing. The school will let you know the Named Person for your child. This is likely to be the Head Teacher in a primary school and a principal teacher of pupil support in secondary school.

If you have any concerns relating to your child's wellbeing you can speak to the Named Person who will be happy to work with you to address any issues and to ensure that your child gets help that is needed at the right time.

More information can be found on:

www.girfecinlanarkshire.co.uk and www.scotland.gov.uk/gettingitright

Support for All (Additional Support Needs)

A very wide range of factors may lead to children and young people having a need for additional support. These factors fall broadly into four overlapping themes: learning environment, family circumstances, disability or health need, and social and emotional factors. Continuous assessment allows teachers to monitor each child's progress.

Heathery Knowe Primary School supports children with additional support learning needs, through a team approach. The most effective support is provided directly in class by the class teacher and with the support of our school support assistants.

Should any difficulties be diagnosed by ongoing assessments and observations, class teachers consult with Senior Management Team, the Additional Support Needs Specialist Teacher, Mrs. Byrne, and, sometimes, the Educational Psychologist, to develop appropriate intervention and support strategies. These strategies are discussed with parents. Additional Support Plans or Coordinated Support Plans will be developed as and when appropriate.

Each pupil's progress is constantly monitored and recorded by class teachers and regularly reviewed. Parents are invited to attend review meetings. Records are kept of all meetings and interventions planned.

Partner agencies are welcomed to support the range of additional support needs in school, for example, Physiotherapists, Occupational Therapists, Speech Therapists and other professionals, as appropriate.

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts. These are available through the school or on the South Lanarkshire Council website www.southlanarkshire.gov.uk

Enquire – the Scottish advice service for additional support for learning

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools and local authorities to ensure children get the right support.

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address : Enquire
 Children in Scotland
 Rosebery House
 9 Haymarket Terrace
 Edinburgh
 EH12 5EZ

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and fact sheets including The parents' guide to additional support for learning.

10. School Improvement

Every school session, the School Improvement Plan is published which outlines our main development priorities for the year ahead. This is as a result of a range of evaluation activities designed to find out how well we are doing. Ongoing activities, such as evaluations of events, comments at parents' meetings and on samples of work sent home are examples of how we can measure our success and identify improvements that could be made. Each school session we seek to engage parents, children, staff and partners in a range of self-evaluation activities (such as questionnaires to parents or COGS groups). These help us to evaluate our performance and plan how we can best improve what we do. From last year's self-evaluation we have a number of key priorities that are set out in the School Improvement Plan. A copy of this is available from the school office.

The Standards and Quality report is published annually on the website and highlights the school's achievements over the last 12 months and identified areas for improvement.

The priorities for session 2019-2020 are:

- To improve attainment, particularly in literacy and numeracy
- To close the attainment gap between the most and least disadvantaged children
- Improve children and young people's health and wellbeing.

11. School policies and practical information

Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child

- Income Support, Universal Credit (where your take home pay is less than £610 per month), Job Seeker's Allowance (income based), Employment and Support Allowance (income related), Working Tax Credit and Child Tax Credit (where your gross annual income does not exceed £6,515 as assessed by the HM Revenues and Customs), Child Tax Credit Only (where your gross annual income does not exceed £16,105 as assessed by the HM Revenues and Customs) or receive support under Part VI of the Immigration and Asylum Act 1999.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place so that children who receive free meals are not singled out and we encourage all children to remain in school at lunch time.

Healthy eating is something that the school supports and a range of meals are available at lunchtime that meet the Schools (Health Promotion and Nutrition) (Scotland) Act 2007 and the Nutrient Requirements for Food and Drink in Schools (Scotland) Regulations 2008.

All meals include fresh chilled drinking water and milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime. Milk is also available for purchase to those pupils wishing to buy at breakfast service, where applicable, morning break and lunchtime.

Pupils in:

- Primary 1 - 3 receive a free school lunch.
- Primary 4 - 7 meal cost is £1.65

Milk is available free of charge to all nursery age children and is provided by the establishment.

A Breakfast Club operates every morning from 8.15am and is run by a group of parents.

School uniform

We ask all parents/carers to support the school by encouraging your child to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

Our uniform consists of:

Blazer	- Maroon	Sweat Shirts	- Maroon
Shirt	- Blue	Skirt	- Grey
Trousers	- Grey	Tie	- Maroon with stripes

Polo Shirts - Pale Blue Fleecees - Maroon
Jogging Trousers - Grey

The badge, which features on our uniform, was designed by a Primary 7 pupil and voted for by the children.

Some uniform items can be purchased at the school office. Uniform items can also be ordered directly from Schoolwear Made Easy at:

<http://www.border-embroideries.co.uk>
and click on the schools online ordering tab at the bottom of the page.

A range of our uniform can also be ordered from Tesco.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so
- footwear that may damage flooring.

Clothing grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear.

Application forms for clothing grant are available from the Council's website: www.southlanarkshire.gov.uk or from QANDA Offices, Audit and Development 01698 453504/453505/453213, the school or Education Resources, Almada Street, Hamilton, phone 0303 123 1023.

Allergies

A significant number of children and young people in our schools will have allergies and it is important that parents keep the school fully informed on these matters.

Allergies can present in a variety of ways and can occur at any point in a person's life. Symptoms range from mild to severe. Children and young people known to have an allergy with moderate to severe symptoms will likely have a Health Care Plan drawn up by the NHS. This will detail symptoms and appropriate interventions.

It is vital that parents share this information with the school and continue to provide any updated information.

Where symptoms are mild and a Health Care Plan is not in place, parents should still continue to liaise regularly with the school on any new triggers, medications and actions required.

In all cases, our employees need to know your child's symptoms, treatments and any actions required to help prevent exposure to the allergen and minimise the risk of allergic reactions.

Employees in schools will receive training on allergies and will liaise with parents and NHS on any additional specialist training required.

In supporting children and young people with allergies, school employees will operate in accordance with South Lanarkshire Council's Safe Systems of Work / risk assessment and national guidance on the administration of medicines.

School hours/holiday dates

School Hours

Entry to school	9.00 am
Morning interval	10.30 - 10.45 am /10.45-11.00am
Lunchtime	12.30 - 1.20 pm
Dismissal	3.05 pm

School Year

See Appendices for proposed holiday dates for session 2019-2020

Enrolment – how to register your child for school

Please provide information to parents on how to register their child for school. You may wish to include details of your enrolment dates and times.

If your child is starting school for the first time you must enrol your child at their catchment school in January. If parents want their child to go to another school, they must enrol in the first instance with their catchment school and ask for an information leaflet that provides details on how to make a placing request. Forms are available from the SLC website – www.southlanarkshire.gov.uk, schools, Q and A offices or by contacting Education Resources, Almada Street, Hamilton, phone **0303 123 1023**. Completed forms should be returned as soon as possible to Education Resources, Almada Street, Hamilton ML3 0AE.

Enrolment date for 2019 is week commencing 14 January 2019.

Transition into Primary 1

Pupils entering Primary 1 will be invited to school in May/June as part of our Transition Programme to prepare children for the move from nursery into primary. Parents and children will participate in workshops looking at the early stages of development, particularly emotional and social as well as early literacy and numeracy. Parents will meet with school staff to discuss ways of ensuring a smooth transition from nursery to primary. Follow-up meetings will be held later in the session when the Primary 1 Curriculum will be further explained to parents.

School Transport

South Lanarkshire Council has a policy of providing school transport to primary pupils who live more than one mile by the recognised shortest walking route from their catchment school. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents who consider they are eligible should obtain an application form from the school or Education Resources, Hamilton, phone **0303 123 1023** or web www.southlanarkshire.gov.uk. These forms should be completed and returned before the end of March for those pupils starting the school in August to enable the appropriate arrangements to be made. Applications may be submitted at any time throughout the year and will be considered by Education Resources.

A paid privilege transport scheme is operated for mainstream school contracts where a pupil is not entitled to free school transport. Privilege transport will only be granted providing there is spare

capacity on an existing school contract and will be from and to designated pick up and drop off points. Privilege transport will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities. For more information on school transport contact Education Resources phone **0303 123 1023**.

Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

Insurance for schools – pupils' personal effects

South Lanarkshire Council is concerned at the level of claims being received for loss or damage to pupils' clothing or personal effects. Parents are asked to note the Council's position in terms of insurance for pupils' personal effects :

(i) Theft/loss of personal effects

The Council is not liable for the loss or theft of pupils' clothing or personal effects and any items are therefore brought into the school at the pupil/parents' own risk.

Parents can assist by ensuring that valuable items and unnecessarily expensive items of clothing are not brought to school.

Teachers and other staff have been advised not to accept custody of any such items.

The same principle applies to musical instruments and other equipment used for activities within the school, which belong to the pupil, but are brought into the school. Parents should be aware that if such equipment is left in school, it is done at the pupil/parents' own risk.

In the case of valuable items such as musical instruments, parents should ensure that these items are covered by their own household insurance.

(ii) Damage to clothing

The Council is only liable for damage caused to pupils' clothing where the damage has resulted from the negligence of the Council or one of its employees. Claims arising otherwise will not be accepted by the Council's insurers.

Family holidays during term time

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school.

Family holidays should be avoided during term time as this both disrupts the child's education and reduces learning time. If holidays are taken during times when the school is open parents should inform the school in advance by letter.

If your child is taken on a family holiday during term time then in line with Scottish Government advice this will be classified as an unauthorised absence. However, in exceptional circumstances schools may register a family holiday during term time as an authorised absence when for example, parents are unable to obtain leave during the school holiday period.

Clearly, absence with no explanation from parents will mean that the absence will be recorded as unauthorised.

In our approach to raising attainment and achievement it is recognised that attendance at school is something that should be continuously encouraged. Parents/carers, children and the school all have a part to play in encouraging and stressing the importance of attendance at school.

The school holiday dates and in-service dates are available from the website www.southlanarkshire.gov.uk

Promoting positive behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

Child Protection

All staff in educational establishments in South Lanarkshire Council are required to receive an annual update and follow the advice and guidance contained within the Education Operating Procedures.

The vision for children and their families in South Lanarkshire is to ensure that they live in a community where they are safe, healthy, active, achieving, respected, responsible and included. They should be part of a society where they have the opportunity to maximise their full potential and have access to good health care, education and leisure services. In order to achieve, South Lanarkshire's children's services and its partners will work jointly to support children, young people and their families and are committed to continuously improve our services to ensure children, young people and their families get the support that is appropriate for them.

The Chief Officers and Child Protection Committee are the driving force for ensuring that agencies individually and collectively work to protect children and young people as effectively as possible.

The Council has a duty in law to report any suspicions that a child has been abused or is at risk of harm, abuse or neglect. Therefore, Council staff have a professional and contractual obligation to report concerns to the head of establishment or the child protection coordinator immediately.

Education Resources staff and visitors from other agencies and services are required to follow these Child Protection Procedures to protect and support children and to fulfil their professional obligations to report all allegations or suspicions of child abuse.

For more information, or if you have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of information for parents/carers on how to help ensure their child is safe. The website is: www.childprotectionsouthlanarkshire.org.uk

Keeping Safe online

The Council has produced an information leaflet – 'stay safe' for parents/carers on how to help ensure their child is safe when using the internet and mobile devices.

Copies are available from the school or the web: www.southlanarkshire.gov.uk

Information on emergencies

We make every effort to ensure the school remains open during term-time for pupils. However, on occasions circumstances may arise which can affect the school. Schools may be affected by, for example, severe weather, power failures or through any other circumstances that may impact on the school day. In such cases we shall do all we can to let you know if this happens. We shall keep you in touch by phone, text, where appropriate, letters, web news and through local radio stations particularly if there are prolonged periods of severe weather. The Council's website www.southlanarkshire.gov.uk will be used to let you know if the school is closed and when it will re-open.

It is important for parents/carers to let the school know of any change to your mobile/home telephone number and change of address.

If for any reason, you are unsure if the school is open, please contact the school or Education Resources, Operations Service, Almada Street, Hamilton. (Phone 0303 123 1023) or email us at: education@southlanarkshire.gov.uk or visit the website www.southlanarkshire.gov.uk

Your commitments

We ask that you:

- support and encourage your child's learning
- respect and adhere to the schools policies and guidance
- let the school know if you change your mobile/telephone number and/or address
- enjoy and take part in school activities
- accept your responsibility to respect staff who work in the school and for the school to be proactive in taking forward its commitment to care for and educate your child.

General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and guardians is held by the school to enable the teaching, registration and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information please contact the school.

Privacy Notice

Introduction

The Council has a legal obligation to deliver effective education services to children, young people and adult learners in South Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment

When you enrol for a nursery or school, we ask for the following information:

- parent/carer contact details (name, address, phone, email);
- the child’s name, date of birth, gender and address;
- information about medical conditions, additional support needs, religion and ethnicity;
- any information you may wish to provide about family circumstances.

Information we collect at other times

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times.

- When you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.
- If you make a request for additional support such as an educational psychologist or other support for learning we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.
- If you wish to participate in activities or support for young people through our youth centres, or through adult learning programmes within the community, we will also ask for your personal information to support your application. This may include information about family circumstances or medical conditions.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

- exam results and assessment information;
- information about health, wellbeing or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners;
- for teaching, enrolment and assessment purposes and to monitor the educational progress of children, young people and adult learners ;
- to keep children and young people safe and provide guidance services in school;
- to identify where additional support is needed to help children, young people and adult learners with their learning;
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners or families
- In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning;
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social work in connection with any child protection concerns we become aware of;
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities;
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

(https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.



Education Resources

School Holiday Dates Session 2019/2020

Break	Holiday dates		
First Term	Teachers In-service	Tuesday	13 August 2019
	In-service day	Wednesday	14 August 2019
	Pupils return	Thursday	15 August 2019
September Weekend	Close on Re-open	Thursday Tuesday	26 September 2019 1 October 2019
October Break	Close on Re-open	Friday Monday	11 October 2019 21 October 2019
	In-service day	Monday	18 November 2019
Christmas	Close on Re-open	Friday Monday	20 December 2019 6 January 2020
Second Term			
February break	Close on Closed on	Friday Monday and Tuesday	7 February 2020 10 February 2020 11 February 2020
	In-service day	Wednesday	12 February 2020
Spring break/Easter	Close on Re-open	Friday Monday	3 April 2020 20 April 2020
Third Term			
Local Holiday	Closed	Monday	4 May 2020
	In-service day	Tuesday	5 May 2020
Local Holiday	Close on Re-open	Thursday Tuesday	21 May 2020 26 May 2020
Summer break	Close on	Wednesday	24 June 2020
Proposed in-service days	Tuesday 11 August 2020 and Wednesday 12 August 2020 Pupils return Thursday 13 August 2020		

Notes

- ◆ Good Friday falls on Friday, 10 April 2020
- ◆ Lanark schools will close Thursday, 11 June 2020 and Friday, 12 June 2020
- ◆ Schools will close at 2.30pm on the last day of terms 1 and 2 (Friday, 20 December 2019 and Friday, 3 April 2020)
- ◆ Schools will close at 1pm on the last day of term 3 Wednesday, 24 June 2020



Education Resources

School Holiday Dates Session 2020/2021

Break	Holiday dates		
First Term	Teachers In-service	Tuesday	11 August 2020
	In-service day	Wednesday	12 August 2020
	Pupils return	Thursday	13 August 2020
September Weekend	Close on Re-open	Thursday Tuesday	24 September 2020 29 September 2020
October Break	Close on Re-open	Friday Monday	09 October 2020 19 October 2020
	In-service day	Monday	16 November 2020
Christmas	Close on Re-open	Tuesday Wednesday	22 December 2020 6 January 2021
Second Term			
February break	Close on Closed on	Friday Monday and Tuesday	5 February 2021 8 February 2021 9 February 2021
	In-service day	Wednesday	10 February 2021
Spring break/Easter	Close on Re-open	Thursday Monday	1 April 2021 19 April 2021
Third Term			
Local Holiday	Closed	Monday	3 May 2021
	In-service day	Thursday	6 May 2021
Local Holiday	Close on Re-open	Thursday Tuesday	20 May 2021 25 May 2021
Summer break	Close on	Thursday	24 June 2021
Proposed in-service days	Tuesday 10 and Wednesday 11 August 2021 Pupils return Thursday 12 August 2021		

Notes

- ◆ Good Friday falls on Friday, 2 April 2021
- ◆ *Lanark schools will close Thursday, 10 June 2021 and Friday, 11 June 2021*
- ◆ Schools will close at 2.30pm on the last day of terms 1 and 2 (Tuesday, 22 December 2020 and Thursday, 1 April 2021)
- ◆ Schools will close at 1pm on the last day of term 3 Thursday, 24 June 2021.

This annex gives a list of useful information and the links to the content is now available from the Council's website by accessing the following link
http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

The list is not intended to be exhaustive and authors may wish to consider additional sources of school, local and national information, material and resources.

Contact Details

Education Scotland's Communication Toolkit for engaging with parents

The Scottish Government guide Principles of Inclusive Communications provides information on communications and a self-assessment tool for public authorities

Choosing a School: A Guide for Parents - information on choosing a school and the placing request system

A guide for parents about school attendance explains parental responsibilities with regard to children's attendance at school

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils and others

Parentzone provide information and resource for parents and Parent Councils

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support

Journey to Excellence - provides guidance and advice about culture and ethos

Health and wellbeing guidance on healthy living for local authorities and schools

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education

Curriculum

Information about how the curriculum is structured and curriculum planning

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas

Advice, practice and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework

Information about Curriculum for Excellence levels and how progress is assessed

Curriculum for Excellence factfile - Assessment and qualifications

Information on recognising achievement, reporting and profiling

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice and guidance strategy

Choices and changes provides information about choices made at various stages of learning

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition

Enquire is the Scottish advice service for additional support for learning

Parenting Across Scotland offers support to children and families in Scotland

Support for Pupils

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs

Information about the universal entitlement to support that underpins Curriculum for Excellence

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended

Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports

Education Scotland's Inspection and review page provides information on the inspection process

The Scottish Survey of Literacy and Numeracy (SSLN) is an annual sample survey which will monitor national performance in literacy and numeracy

Scottish Credit and Qualifications Framework (SCQF)

Scottish Qualifications Authority provides information for teachers, parents, employers and young people on qualifications

Amazing Things - information about youth awards in Scotland

Information on how to access statistics relating to School Education

School Policies and Practical Information

National policies, information and guidance can be accessed on the following:

Education

Health

Young People

Children (Scotland) Act 1995

Standards in Scotland's Schools (Scotland) Act 2000